



# **Plagiarism: Key to Collaboration**

**CCALD**

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LOEX of the West 2004

Council of Connecticut Academic Library Directors 2005

# Plagiarism: Key to Collaboration

[Plagiarism: A Guide for ECSU Students & Faculty](#)

[The Plagiarism Blog: Keeping Current on Plagiarism, Cheating & Academic Honor Codes](#)

[The Center for Academic Integrity](#)

# Plagiarism

- ❖ **Chris Park's Literature Review:**  
“unparalleled temptation and almost unrestricted opportunities”
- ❖ **Research by Donald McCabe, founder of the Center for Academic Integrity, has had “disturbing, provocative, and challenging results, among them the following:”**

# Center for Academic Integrity

- ❖ “Internet plagiarism is a growing concern on all campuses as students struggle to understand what constitutes acceptable use of the Internet.
- ❖ In the absence of clear direction from faculty, most students have concluded that 'cut & paste' plagiarism - using a sentence or two (or more) from different sources on the Internet and weaving this information together into a paper without appropriate citation - is not a serious issue.”

# Center for Academic Integrity

- ❖ “While 10% of students admitted to engaging in such behavior in 1999, this rose to 41% in a 2001 survey with the majority of students (68%) suggesting this was not a serious issue.”

# Center for Academic Integrity

- ❖ “On most campuses, over 75% of students admit to some cheating.
- ❖ In a 1999 survey of 2,100 students on 21 campuses across the country, about one-third of the participating students admitted to serious test cheating and half admitted to one or more instances of serious cheating on written assignments.”

# Center for Academic Integrity

- ❖ “A study of almost 4,500 students at 25 schools, conducted in 2000/2001, suggests cheating is also a significant problem in high school - 74% of the respondents admitted to one or more instances of serious test cheating and 72% admitted to serious cheating on written assignments.”

# Center for Academic Integrity

- ❖ “Over half of the students admitted they have engaged in some level of plagiarism on written assignments using the Internet.”

# Collaboration

- ❖ “Longitudinal comparisons show significant increases in serious test/examination cheating and unpermitted student collaboration.
- ❖ For example, the number of students self-reporting instances of unpermitted collaboration at nine medium to large state universities increased from 11% in a 1963 survey to 49% in 1993.”

# Collaboration

- ❖ “This trend seems to be continuing: between 1990 and 1995, instances of unpermitted collaboration at 31 small to medium schools increased from 30% to 38%.”

# Faculty

- ❖ “Faculty are reluctant to take action against suspected cheaters.
- ❖ In a 1999 survey of over 1,000 faculty on 21 campuses, one-third of those who were aware of student cheating in their course in the last two years, did nothing to address it.”

# Faculty

- ❖ “Students suggest that cheating is higher in courses where it is well known that faculty members are likely to ignore cheating.”

# Collaboration

- ❖ **“Them vs. Us” Thinking**
- ❖ **Plagiarism: Natural Allies**
  - **English Faculty**
  - **Writing Center Faculty**
  - **Judicial Officer (or campus equivalent)**
  - **Center for Educational Excellence (or campus equivalent)**

# Model #1

- ❖ Director of the Writing Center and Information Specialist at Faculty Retreat

# Model #2

- ❖ English Department  
Faculty and Information  
Literacy Librarian at Faculty  
Development Day

# Model #3

- ❖ English Department Faculty, Judicial Officer, and Information Literacy Librarian at Faculty Development Day

# Model #4

- ❖ **English and History Department Faculty, Judicial Officers, and Information Literacy Librarians from multiple campuses at CSU Conversations in the Discipline**



# Conversations in the Discipline: Information Literacy and Other Tools to Prevent Plagiarism

- ❖ Open to teaching and library faculty from all four CSU campuses
- ❖ Schedule: 10 am - 3 pm
- ❖ Limit: 50



# Conversations in the Discipline: Information Literacy and Other Tools to Prevent Plagiarism

- ❖ **Serve Food!**

  - Included Continental Breakfast  
& Deli Luncheon Buffet*

- ❖ **Proposal, PR & Schedule posted  
on presentation web site:**

  - [http://www.easternct.edu/personal/  
staff/herzogs/LOEX/loex-west.htm](http://www.easternct.edu/personal/staff/herzogs/LOEX/loex-west.htm)



# **Sneak Preview: Teaching Excellence Seminar**

## **❖ Guilty in Whose Eyes?**

**University Students' Perceptions  
of Plagiarism & Cheating**

**[http://library.easternct.edu/library1/  
plagiarism/guilty.ppt](http://library.easternct.edu/library1/plagiarism/guilty.ppt)**



# Conversations in the Discipline: Information Literacy and Other Tools to Prevent Plagiarism

❖ **Strategies for Preventing Plagiarism**  
**English Professor**  
**(10:15-10:45)**

[http://library.easternct.edu/library1/plagiarism/  
strategies.ppt](http://library.easternct.edu/library1/plagiarism/strategies.ppt)



# Conversations in the Discipline: Information Literacy and Other Tools to Prevent Plagiarism

- ❖ Information Literacy as a Tool to Prevent Plagiarism  
Information Literacy Librarian  
(10:45-11:00)

[http://library.easternct.edu/library1/user\\_education.htm](http://library.easternct.edu/library1/user_education.htm)

# Conversations in the Discipline: Information Literacy and Other Tools to Prevent Plagiarism

❖ Web Site:

*Plagiarism:*

*A Guide for CSU Students & Faculty*

Information Literacy Librarian

(11:00-11:15)

[http://library.easternct.edu/library1/  
plagiarism/plagiarism.htm](http://library.easternct.edu/library1/plagiarism/plagiarism.htm)

# Conversations in the Discipline: Information Literacy and Other Tools to Prevent Plagiarism

## ❖ Plagiarism Detection Tools

Using Technology to be a Plagiarism Detective  
Information Literacy Librarian  
(11:15-11:45)

[http://library.easternct.edu/library1/  
plagiarism/tech.ppt](http://library.easternct.edu/library1/plagiarism/tech.ppt)

# Conversations in the Discipline: Information Literacy and Other Tools to Prevent Plagiarism

- ❖ **Academic Misconduct Policies  
Judicial Officer(s) and/or Faculty  
Member(s)  
(11:45-12:15)**

# Conversations in the Discipline: Information Literacy and Other Tools to Prevent Plagiarism

- ❖ **Policy Development & Implementation:  
*Who's Still Talking to Each Other?*  
Judicial Officer(s) and/or Faculty Member(s)  
(12:15-12:30)**
- ❖ **Lunch (12:30-1:30)**



# Conversations in the Discipline: Information Literacy and Other Tools to Prevent Plagiarism

## ❖ Breakout Sessions (Conversations) (1:30-2:30)

- Prevention
- Detection
- Policies
- Enforcement



# Conversations in the Discipline: Information Literacy and Other Tools to Prevent Plagiarism

## ❖ Reporting Back (2:30-3:00)

- Prevention
- Detection
- Policies
- Enforcement

# “Positive Fallout”

- ❖ Invitation to English Department Faculty Meeting
- ❖ 2<sup>nd</sup> Teaching Excellence Seminar

# “Positive Fallout”

- ❖ **Takin’ It on the Road**
- ❖ **3<sup>rd</sup> Teaching Excellence Seminar**
- ❖ **Invitation to Academic Affairs  
Committee Meeting**

# “Positive Fallout”

## ❖ Collaboration & Plagiarism

- Collaboration or Plagiarism?  
Explaining Collaborative-Based  
Assignments Clearly

[http://library.easternct.edu/library1/  
plagiarism/collaboration.htm](http://library.easternct.edu/library1/plagiarism/collaboration.htm)

# Challenges:

**“In the absence of clear direction from faculty...”**

**(McCabe)**

- ❖ **Plagiarism Statement in Syllabi (Liu)**
  - **Clear Definition**
  - **Specific Consequences**
  - **Consistent Enforcement**



# Challenges: Faculty Reluctance

- ❖ Fear of Confrontation
- ❖ Focus on Proof
- ❖ Prior Experiences with Judicial Officers and Administration

# Challenges: Resident Expert

- ❖ Faculty Phone Calls & Drop-Ins
- ❖ Requests to Find Proof
- ❖ Requests for the Perfect Software
- ❖ If You Suspect A Student Of Plagiarism:

<http://library.easternct.edu/library1/plagiarism/rita.doc>

# Sneak Preview

**Guilty In Whose Eyes:  
The Chasm Between Student and Faculty  
Perceptions of Academic Dishonesty &  
Strategies to Bridge the Gap**

**April 29, 2005: 10-3**

**Free!**

**Open to CT Colleges & Universities**

- **Kelly Ritter  
SCSU**
- **Marie Saddlemire  
Bowling Green**
- **Demo of Turnitin**

# Bibliography

- ❖ Davidson, Cathy N. “Them Versus Us (and Which One of ‘Them’ Is Me?)”. *Profession* (2000), pp. 97-108.
- ❖ Harris, Robert A. *The Plagiarism Handbook: Strategies for Preventing, Detecting, and Dealing with Plagiarism*. Los Angeles: Pyczak Publishing, 2001.

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- ❖ Herzog, Susan. *Plagiarism: A Guide for ECSU Students and Faculty.*  
<http://library.easternct.edu/library1/plagiarism/plagiarism.htm>
- ❖ McCabe, Donald L. *CAI Research.*  
[http://www.academicintegrity.org/cai\\_research.asp](http://www.academicintegrity.org/cai_research.asp)

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- ❖ Park, Chris. “In Other (People's) Words: plagiarism by university students--literature and lessons.” *Assessment & Evaluation in Higher Education* (October 2003), Vol. 28 Issue 5, pp. 471-488.



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Questions?  
Comments?